

# Personalising learning

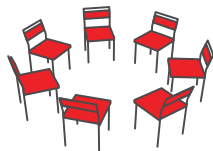
WHAT OUR  
RESEARCH SHOWS



## The Big Picture learning design

passion

Personalised learning plans  
based on student interest



Advisory — a small supportive and  
respectful learning culture



Connecting with real-world  
mentors on internships



Focus on enquiry and  
project based learning



Assessment through  
exhibition



Pathway to tertiary study  
and employment via  
Graduation Portfolio

## Real stories of success



**Addison** started his learning journey with an interest in tattoos. Now he is studying Fine Arts, the first in his family at university.



**Brodie** was curious about turtles. An internship at the National Zoo was a "life changing" opportunity. Now she is studying zoology.



**Sameer** moved to Tasmania from Nepal. His love of bridges led to an engineering internship. Now he is completing an engineering degree.



**Shauna's** passion for food led to an internship with Adriano Zumbo. Now she is studying at Australia's top hospitality college.



# 2805

teachers trained in  
Big Picture learning design

# 44

mostly public schools using  
Big Picture learning design

# 4550

students re-engaged with  
learning across Australia



Founding partner in Big Picture  
Learning International network

## Key findings

Students and families are re-engaged in learning



### Suspensions down and bullying reduced

All our schools report a fall in the number of student discipline problems, suspensions and bullying.



### Improved attendance and retention

All our schools report improvements in attendance and retention to senior years.



Over 95% of families come into our schools regularly, helping to design learning plans and participating in their children's exhibitions.



Big Picture students will succeed because they're already learners that know what they want, they know how to work hard, they can ask the questions, they can talk to mentors, they've got connections in the community and this will make them really successful at university and in their careers.

**Quinn Robertson, Campus Leader, Cooks Hill Campus**

It's just so great to now have a child that wants to get up and go to school and just enjoys being there. They get to choose something they're interested in, so they go that extra length and explore it and enjoy learning!

**Parent, Halls Head Community College**



One of the big differences I noticed between the typical mainstream schools and Big Picture was that my mum was a huge part of my education and she had a huge role in that she would come and sit at my exhibitions and I was able to show her exactly what I was doing at school and she was able to see and meet all the people that were behind me and supporting me.

**Georgia, Canberra College**

See our full "Transforming Learning and Schools" research reports and media gallery at

[www.bigpicture.org.au/transforming-learning](http://www.bigpicture.org.au/transforming-learning)