

<b>Purpose</b>	To begin to develop the group through a non threatening self reflection and interactive activity		
<b>People</b>	Individual and Pairs	<b>Time</b>	30 Mins
<b>Materials</b>	Packs of texts and colouring pencils, A4 paper.		
<b>Process</b>	<ul style="list-style-type: none"> <li>· Participants take 10 minutes to draw a picture of their play in the first 10 years of their life – what, where, how, with whom.</li> <li>· In pairs, share each story (5 mins Each). Listener <i>listens</i></li> <li>· Share – in groups of 4 each person shares one insight into a colleague.</li> </ul>		
<b>Reflection</b>	<p><i>How does immersion look, sound and feel?</i></p> <p><i>How does an artifact facilitate communication?</i></p> <p><i>How did we play? How do our students play? So what?</i></p> <p><i>How could you use this activity?</i></p>		