

Purpose	To begin to develop the group through a non threatening self reflection and interactive activity		
People	Individual and Pairs	Time	30 Mins
Materials	Packs of texts and colouring pencils, A4 paper.		
Process	<ul style="list-style-type: none"> · Participants take 10 minutes to draw a picture of their play in the first 10 years of their life – what, where, how, with whom. · In pairs, share each story (5 mins Each). Listener <i>listens</i> · Share – in groups of 4 each person shares one insight into a colleague. 		
Reflection	<p><i>How does immersion look, sound and feel?</i></p> <p><i>How does an artifact facilitate communication?</i></p> <p><i>How did we play? How do our students play? So what?</i></p> <p><i>How could you use this activity?</i></p>		