

# DESTINATION STUDY 2025

IBPLC



**Big Picture**  
LEARNING AUSTRALIA

Published May 2026

# INTRODUCTION



The Destination Study is an annual survey sent to the advisory teachers of the graduating cohort of Big Picture students in Term 4 to:

- gain an overview of the cohort's demography
- track student post-school destinations
- see if there are links between a student's destination and their interests, internships, and their Senior Project

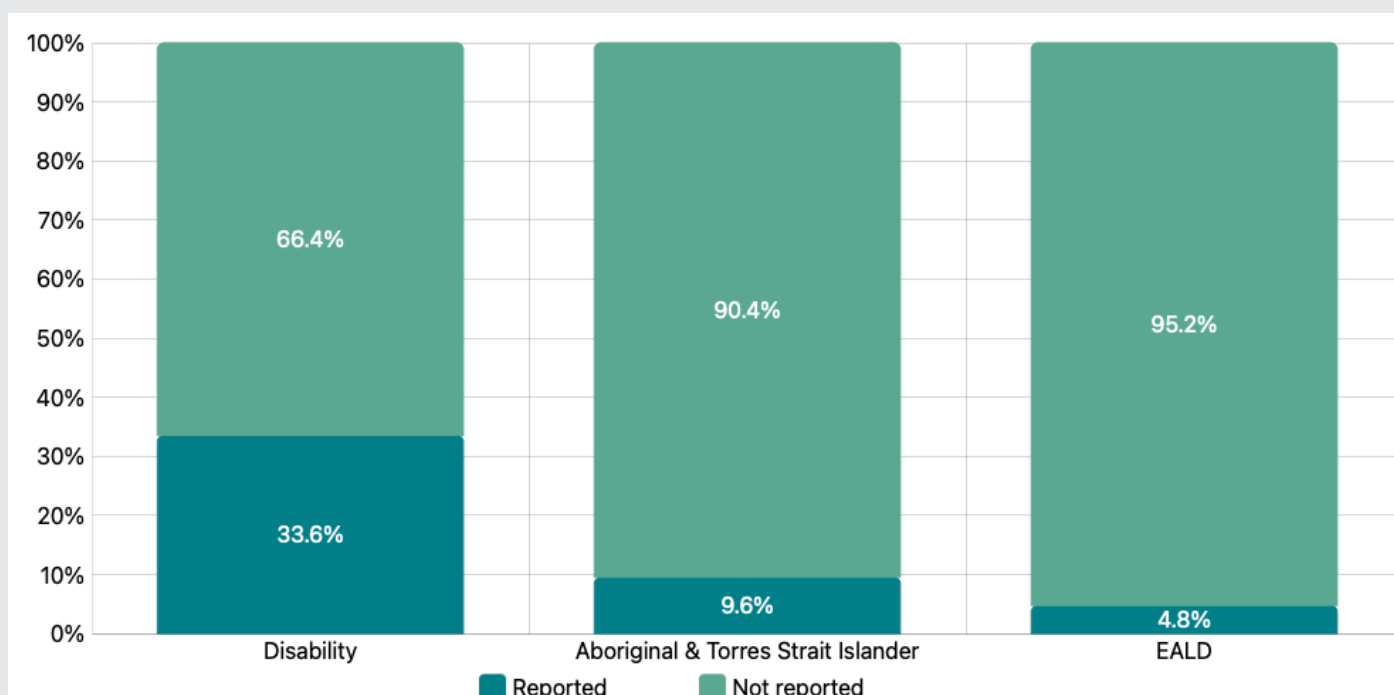
This information is invaluable in providing insight into the engagement, inclusion and transition of our students. It is anonymised before it is used in reporting to the Big Picture Learning Australia (BPLA) board, key stakeholders (including State

Departments of Education) and our national network of schools.

This Destination Study was completed for 396 out of 436 students. So far, **406 International Big Picture Learning Credentials** have been issued and 180 students have confirmed their post-school destinations.

## Student demographic information

- 19 EALD students (4.8%)
- 38 Aboriginal & Torres Strait Islander students (9.6%)
- 133 students with a confirmed disability diagnosis (33.58%).



# THE SENIOR PROJECT/SENIOR THESIS

As part of their work in Years 11 and 12, students develop a Senior Project or Senior Thesis. This is typically completed with the support of a mentor. In 2025, **369** students (93.18%) completed a Senior Project or Thesis.

## The Senior Project

This is a long-term project where the student works towards creating a product in their interest area. Senior Projects in 2025 include:

- Animal domestication and its effects: focus on horses, sheep and chickens
- Applied theory and practical showcase in audio and lighting production
- Art portfolio highlighting technical skills, light studies, character design
- Boat building
- Building a guitar amp including the cabinetry
- Bush tucker plants of the NSW South Coast
- Caravan restoration and profitability
- Certificate III in Barbering and starting one's own barbering business
- Creating an animated short horror film
- Creating a natural hair growth serum and establishing a brand
- Crocheting for wellbeing
- Designing a modular synthesiser
- Designing a native garden
- Educating others about emergency services in the community
- Hosting a canteen takeover serving Japanese-inspired cuisine
- Making a recycled ballgown, and exploring the effects of styling on confidence
- Redesigning the Port of Samson in the Pilbara to withstand extreme weather.

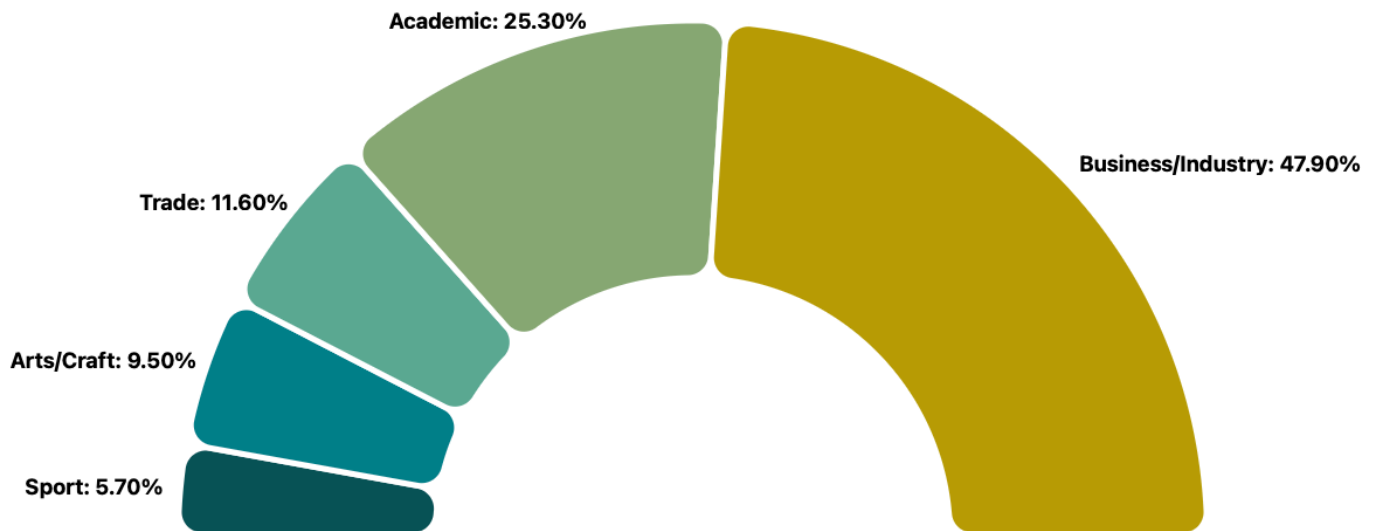
## The Senior Thesis

Typically, students on a university pathway work on a Senior Thesis which explores a driving question about a chosen topic. This involves significant research. Senior Thesis topics include:

- Amplifying Indigenous Voices: perspectives on environmental legislation and waterways stewardship
- A retrospective look at stigmatising mental health: demonisation through religion, language and media
- A study of the French New Wave's impact on contemporary filmmakers
- Culture, heritage, textiles and identity in Gaelic Ireland
- Development in creative composition: an investigative approach to compositional practices in western art music
- How can paediatric occupational therapy interventions be effectively integrated into daily routines to improve behavioural, cognitive and motor skill development in children?
- How do varying interpretations of ethical codes in the legal profession influence legal practice?
- How effective is human-focused training in mitigating the risk of cyberattacks and data breaches compared to technical security defences?
- How graphic designers can maintain human authenticity in an AI world
- The benefits of physical culture on the immune system: exercise, immunological and psychoneuroimmunological perspectives
- The impact of early diagnosis and intervention on learning outcomes in children with dyslexia
- The loss of individuality and aesthetic freedom within design and architecture.



# LEARNING WITH MENTORS



Graph 1: The fields and domains of mentors who have connected with students in 2025

A key feature of the Big Picture Learning Design is connecting students with adult mentors in their interest area.

Mentors offer support in student learning by guiding project work, sharing insights into their profession, trade or art, and hosting internships. They also provide ready access to the latest in thinking, technology and practice.

In 2025, **276** students (69.69%) connected with a mentor during their senior years. **50** students (12.62%) had more than one mentor.

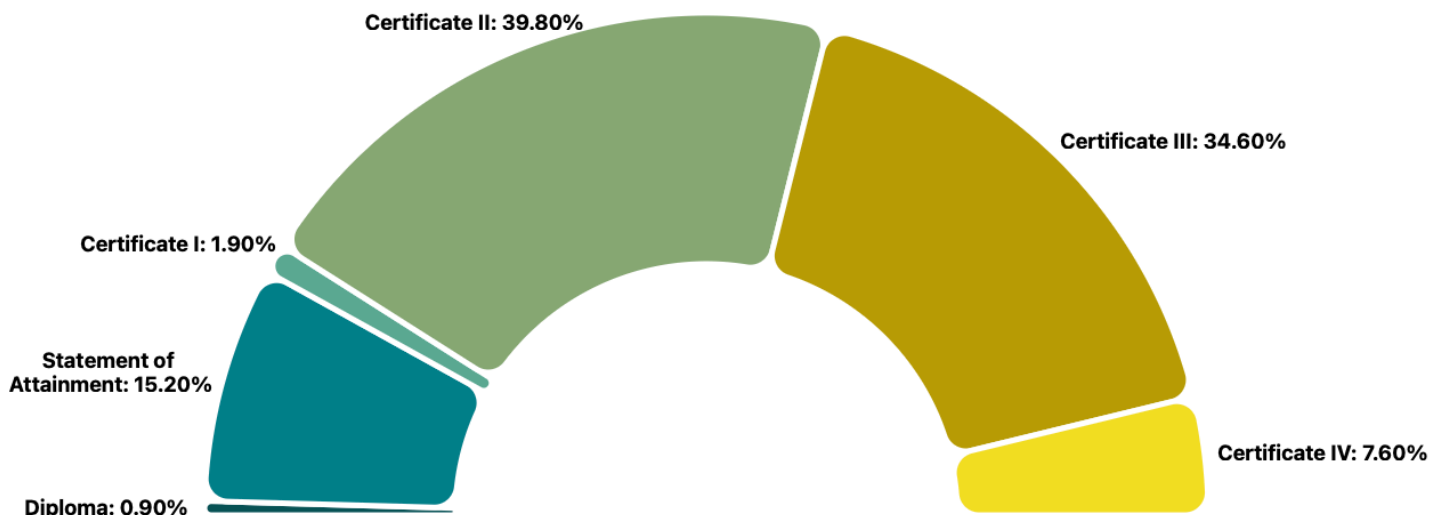
## Internships

A key distinguisher of the Design is learning through internships. Students are encouraged to spend 40% of their time learning out of the classroom in a real-world work environment linked to their interest(s). In 2025, **263** students (64.41%) had a significant (5+ days) internship. Destinations include:

- Australian Clinical Labs (4 weeks)
- Animal Logic Animation Studio
- Blackbutt Reserve Animal Park
- Bowral Hand Clinic (occupational therapy)
- Busselton Health Campus
- Checkmate Art Gallery (8 weeks)
- Hanrob Pet Hotels
- Hills Street Sports Medicine
- The IT team at the Sydney Opera House
- Kinesio Physio
- Lift 3 Gym (2 years)
- Shi Hair Salon
- Tame That Computers (2 years)
- Yarralumla Nursery
- 6 months with a bathroom tiler
- 6 months with a financial advisor
- 1 year NRL coaching across various schools
- 1 year with an electrician.



# QUALIFICATIONS



Graph 2: The types of TAFE and RTO qualifications attained by students in 2025

Students can complete courses and obtain qualifications as part of their learning in their fields of interest.

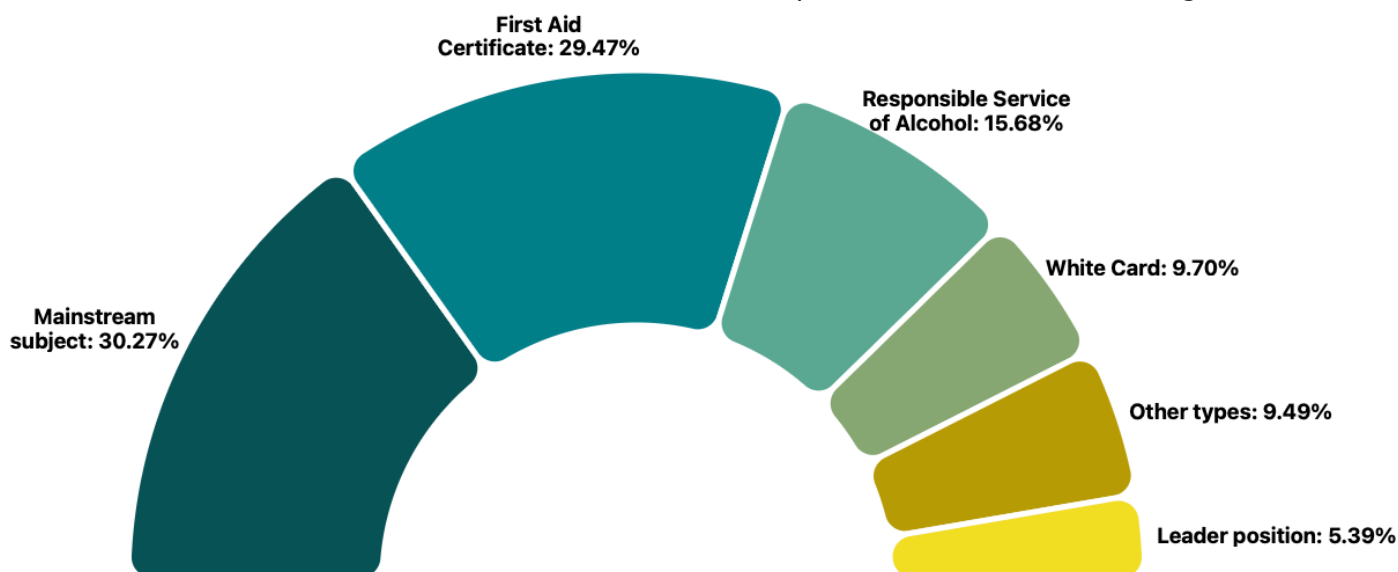
These might be obtained through external courses, or by undertaking subjects within mainstream school. Typically, such outlearning is connected to a student’s post-school plans.

In 2025, **191** students (48.23%) achieved a TAFE qualification related to their interest. **16** students (4.04%) received more than 1 TAFE qualification.

**269** students (67.92%) completed other outlearning related to their interest. **97** students (24.49%) completed more than one.

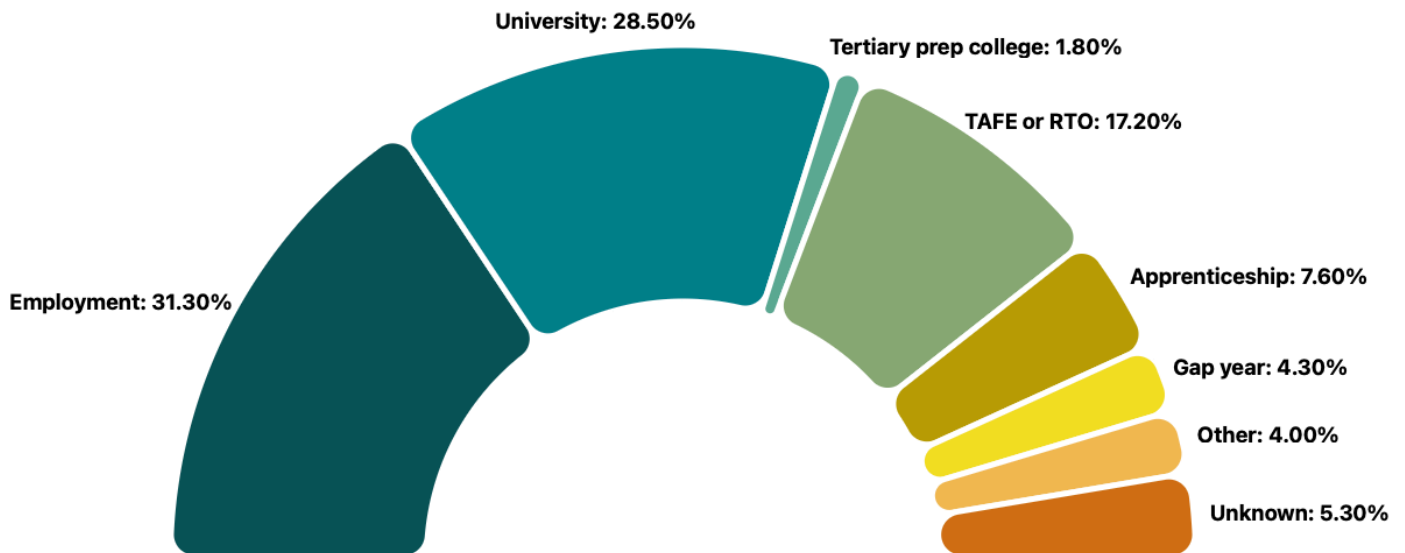
## “Other” includes:

- Aeronautical Radio Operator Certificate
- Barista training
- Basketball referee course
- Coxswain Certificate
- Duke of Edinburgh Bronze Certificate
- Food Safety Certificate
- Forklift Licence
- Grand Prior’s Award St John Ambulance Youth
- Life Saving Certificate
- Powerboat handling qualification
- Recreational Skippers Certificate
- Remote Pilot Licence
- Responsible Conduct of Gambling.



Graph 3: Other types of qualifications attained by students in 2025

# 2025 STUDENT DESTINATIONS



Graph 4: The destinations of Big Picture graduates in 2025

In 2025, **305** students (77.02%) have destinations strongly linked to their interest(s).

## Apprenticeships

Destinations include:

- Automotive
- Barbering
- Butchery
- Carpentry
- Cookery
- Electrical
- Glazing.

## TAFE or other RTOs

- Certificate II in Wine Industry Operations
- Certificate III in Animal Care
- Certificate III in Animal Studies
- Certificate III in Commercial Cookery
- Certificate III in Early Childhood Education and Care
- Certificate III in Live Theatre Production
- Certificate IV in Fitness
- Diploma of Event Management
- Diploma of Nursing.

## Employment

Destinations include:

- Beauty therapist
- Childcare
- Dental surgery assistant
- Education assistant
- Farming
- Hospitality at Gosford RSL
- Landscaping and rendering
- Pharmacy assistant
- Real estate
- Running own business (kebab shop).

## Other

Destinations include:

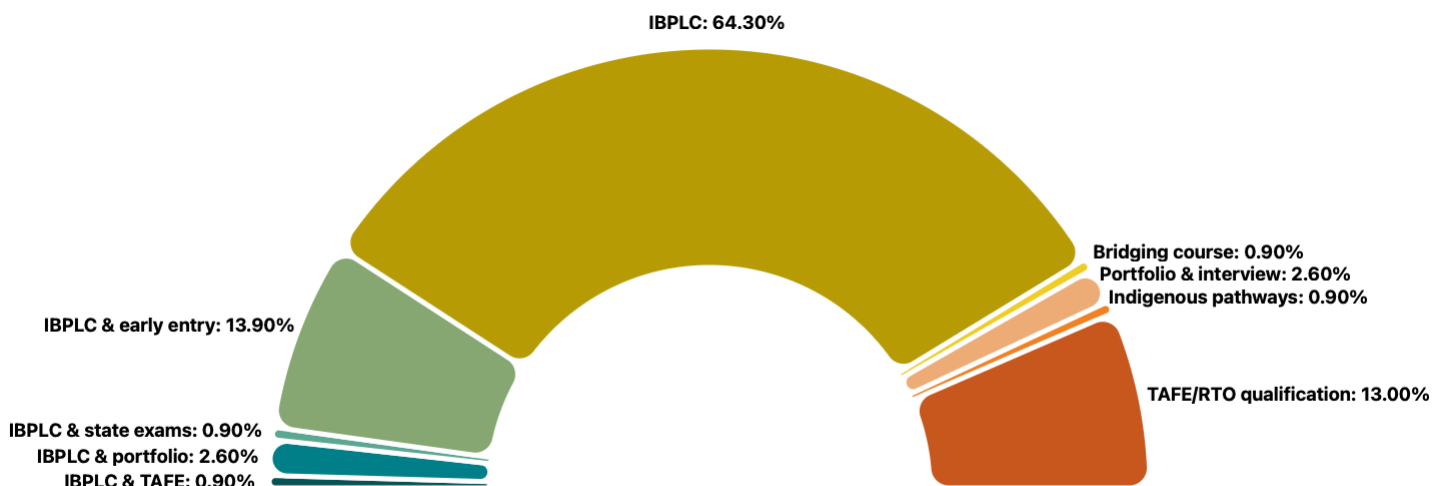
- Joining the defence force
- Professional sport - Canberra Raiders (NRL)
- Professional sport - Central Coast Mariners (Football)
- Professional sport - South Sydney Rabbitohs (NRL)
- Year 13 at Central Coast Sports College.



## University

74 students used their IBPLC for university entry. 16 students had early entry. 25 students used a different entry process. Courses include:

- Bachelor of Nursing at Charles Sturt University
- Bachelor of Creative Arts at Flinders University
- Bachelor of Primary Education at Macquarie University
- Bachelor of Criminology and Science (Forensics) at Murdoch University
- Bachelor of Politics and International Relations at the University of Canberra
- Bachelor of Occupational Therapy at the University of Canberra
- Bachelor of Commerce at the University of Newcastle
- Bachelor of Engineering at the University of Newcastle
- Bachelor of Exercise and Sport Science at the University of Newcastle
- Bachelor of Information Technology at the University of Newcastle
- Bachelor of Pharmacy at the University of Newcastle
- Bachelor of Music (Composition and Teaching) at the Conservatorium (University of Sydney)
- Bachelor of Business and Marketing at the University of Tasmania
- Bachelor of Fine Arts at the University of Tasmania
- Bachelor of Social Work at the University of Tasmania
- Bachelor of Animation Production at the University of Technology Sydney
- Bachelor of Law at the University of Technology Sydney
- Bachelor of Psychological Science at the University of Wollongong.



Graph 5: University entry processes used by students in 2025

## STUDENT SNAPSHOTS FROM NEW SOUTH WALES



### DARCY-LEE SCOLES – KURRI KURRI HIGH SCHOOL

**Interests:**

Wildlife conservation, animal welfare

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**Senior Project:**

How does the analysis of comparative data provide insights into the methods and practices of wildlife conservation and captivity?

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**Out-Learning & Internships:**

Volunteer at Hunter Valley Wildlife Park, internship at the Hunter Valley Animal Facility & Rehoming Centre, Cert II in Animal Care

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**Destination:**

Further study at TAFE to support wildlife conservation

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### HARVEY WALSH – COOKS HILL CAMPUS

**Interests:**

Script and novel writing, history, the Russian Revolution, NSW politics, government systems

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**Senior Project:**

A 42 min video about NSW Parliament for high school students

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**Out-Learning & Internships:**

Certificate III in Screen & Media, editor of campus newsletter, school rep on Youth Mock Council, internships at Newcastle Local History Library, NewFM-2HD radio station, Purai Indigenous History Centre and Westpac Rescue Helicopter's Finance Team

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**Destination:**

Bachelor of Commerce at the University of Newcastle

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### TALI KOLOFALE – CENTRAL COAST SPORTS COLLEGE

**Interests:**

Rugby League, fitness, recovery, load monitoring in sports

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**Senior Project:**

A critical evaluation of load monitoring modalities in elite sport

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**Out-Learning & Internships:**

Certificate III and IV in Fitness, First Aid Certificate, White Card as well as internships at Active Fitness HQ, Physio Connex, Ryno Concreting, Lift 3 Tuggerah and Mentoring the Elite

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**Destination:**

Bachelor of Sports Science at the University of Newcastle

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## ISABELLE BUSH – FIVE ISLANDS SECONDARY COLLEGE

### Interests:

Neuroscience, psychology

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### Senior Project:

The role of physical brain abnormalities in violent criminal behaviour

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### Out-Learning & Internships:

Meditating at Fo Guang Shan Buddhist Temple in Taiwan, Senior Mathematics, First Aid Certificate, internships at Monash Biomedical Imaging (Monash University), Molecular Horizons (University of Wollongong) and the SciX Program (UNSW)

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### Destination:

Bachelor of Psychological Sciences at the University of Wollongong

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## ELIZA TAIT – SYDNEY SECONDARY COLLEGE

### Interests:

Inclusivity in education, social justice, political science

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### Senior Project:

Reimagining Inclusion: Education Reform for Twice-Exceptional Students in Post-Royal Commission Australia

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### Out-Learning & Internships:

University of New England's HSC Pathways program, Deputy Premier for the NSW Youth Parliament, internships at the Paul Ramsay Foundation, Coogee Electorate Office and UNICEF Australia

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### Destination:

Bachelor of Government (politics and public policy) at the University of Canberra

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## ZION STERICKER – LIVERPOOL BOYS HIGH SCHOOL

### Interests:

Cooking, hospitality, music

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### Senior Project:

How wellbeing links to food, meal planning for himself and others

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### Out-Learning & Internships:

Internships at The Papermill Liverpool and The Grounds of Alexandria, Certificate III in Commercial Cookery, Certificate II in Hospitality, mentoring younger Big Picture students, received his Food Safety Supervisor certificate

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### Destination:

Continuing his apprenticeship at The Grounds of Alexandria

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# STUDENT SNAPSHOTS FROM NEW SOUTH WALES



## OLIVIA ROBERTS – COOK SCHOOL

### Interests:

Nursing, anatomy

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### Senior Project:

A research paper about the recent nursing shortage in Australia

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### Out-Learning & Internships:

Participated in the YES Program Health Services (Nursing) at Ultimo TAFE and an internship at Waterfall Public School

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### Destination:

Enrolled to study nursing at TAFE

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## VLADIMIR BELKIN – MORISSET HIGH SCHOOL

### Interests:

Finance, business, executive recruitment and fencing

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### Senior Project:

A study about the the Australian talent and candidate shortage

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### Out-Learning & Internships:

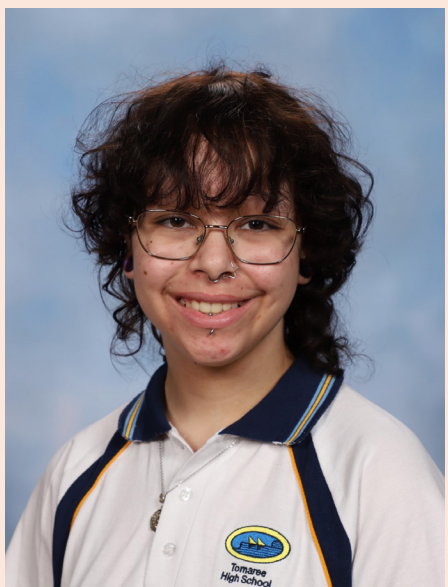
Completed market courses from Plus +500 Brokerage. Worked with an accounting firm and freelance work at an executive recruitment agency. Completed courses from the Australian Coaching Association and Australian Fencing Federation

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### Destination:

Employed full time at Zensho as an executive search senior associate with a focus on professional services and defence markets

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## MYERS KINGELTY – TOMAREE HIGH SCHOOL

### Interests:

Creative arts and tattoo design

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### Senior Project:

A portfolio of digital and hand-drawn tattoo designs along with exploration of essential tattoo industry topics such as hygiene practices and professional ethics

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### Out-Learning & Internships:

Internships at Steph's Bikini Design and St Vincent de Paul

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### Destination:

Bachelor of Visual Effects and Entertainment Design at CDW Studios, Flinders University

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## ARCHIE SHIPLEY – KINGSCLIFF HIGH SCHOOL

### Interests:

Engineering and motorsports

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### Senior Project:

Working closely with MARC Cars Australia to study the aerodynamic properties of the two different types of rear wing used on the IRC GTSS

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### Out-Learning & Internships:

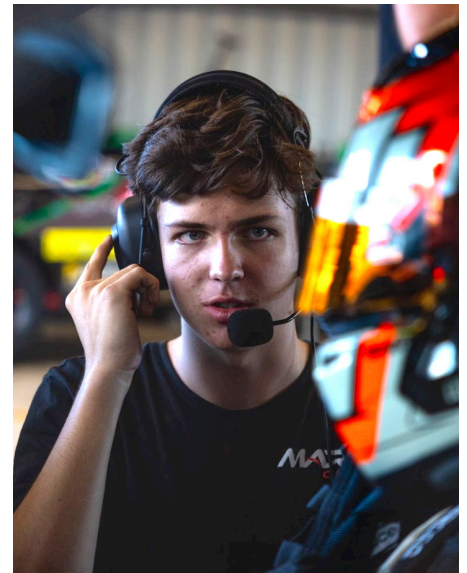
Internships with MARC Cars Australia, Triple Eight Race Engineering, UNSW Sunswift Racing Team and Trakwell Racing. Also completed Southern Cross University's UniStart program.

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### Destination:

Bachelor of Mechanical Engineering at Southern Cross University

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## LILLIANNA EDDY – GUYRA CENTRAL SCHOOL

### Interests:

Journalism, photography and filmmaking

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### Senior Project:

The impact of Artificial Intelligence and social media on the future of journalism

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### Out-Learning & Internships:

Studied HSC Visual Arts and Photography through Distance Education. She also completed an internship at 'The Guyra Gazette'.

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### Destination:

Studying to be a student learning support officer at TAFE with plans to study teaching at university in 2027

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## ZAHRA JOHNS – HUNTER SPORTS HIGH SCHOOL

### Interests:

Skateboarding and visual media

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### Senior Project:

Developing portfolios for media and fine arts

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### Out-Learning & Internships:

Internships at LvUp Skateboarding Academy (Gold Coast), Psyborg and Skate Connection

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### Destination:

Professional skateboarding and judging - Zahra was selected for the Junior Olympic Development Pathway Team

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# STUDENT SNAPSHOTS FROM WESTERN AUSTRALIA



## SKYE MARWICK – HALLS HEAD COLLEGE

### Interests:

Event planning, youth mental health

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### Senior Project:

Event planning and management of a range of events including Year 12 Appreciation Day celebrations and Project Happiness

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### Out-Learning & Internships:

Recreational skippers ticket, Responsible Service of Alcohol, Certificate II in Salon Assistance, internships at Copper Bean Cafe and Brookes Girl Torque Mechanical

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### Destination:

Cafe employment and a TAFE Diploma of Event Management

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## WAYNE DONOVAN – NORTHAM SENIOR HIGH SCHOOL

### Interests:

Woodwork, metalwork, building, engineering, sport

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### Senior Project:

Worked on a house design and building requirements

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### Out-Learning & Internships:

Mainstream Design & Technology: Woodwork, internship with Evoke Living Homes, shadows days at Behind Cabinets, White Card, Certificate II in Construction

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### Destination:

Carpentry and construction apprenticeship with Evoke Living Homes

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## FABIARNA TOGO – ROEBOURNE DISTRICT HIGH SCHOOL

### Interests:

Photography, writing, the marine environment

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### Senior Project:

Research into the aquaculture industry and building on her skills as a photographer

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### Out-Learning & Internships:

Fundamental Marine Fauna Observer training, photography sessions with BIGhART Photography and out-learning with Murujuga Rangers. Fabiarna also went on a camp to Delambre Island to assist with the Turtle Monitoring Project

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### Destination:

Employment at the Ngarluma Yindjibarndi Foundation Limited

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## **POLA PYI – YULE BROOK COLLEGE**

### **Interests:**

Mechanics, music, barbering, visual art, physical fitness

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### **Senior Project:**

Creating and delivering safe driving workshops (the Pola Express) for Year 10 Keys for Life students

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### **Out-Learning & Internships:**

Certificate II in Automotive (Light, Heavy and Electrical Rotation) and a Certificate II in Electronics, as well as internships at Hawk Diesel Detroit Diesel Mechanics and O'Brien Barbers

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### **Destination:**

Working full-time at Stratton Realty under supervision of an agent and completing the required course to become a registered agent

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## **BRODEY NAHAS – ROCKINGHAM MONTESSORI**

### **Interests:**

Science, pharmaceuticals

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### **Senior Project:**

Growing, concentrating, extracting and purifying penicillin by adapting an existing experiment

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### **Out-Learning & Internships:**

Internship at ProGenis Pharmaceuticals, First Aid Certificate, Food Safety Certificate, Infection Prevention & Control Certificate, Certificate IV in Preparation for Health and Nursing Studies, Murdoch University's TLC Learning for Tomorrow program

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### **Destination:**

Bachelor of Biomedical Science at Murdoch University

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## **GEORGIA KIREY – SOUTH WEST COMMUNITY COLLEGE**

### **Interests:**

Criminology

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### **Senior Project:**

Creating a mock crime scene and murder mystery

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### **Out-Learning & Internships:**

Internship at Clinical Labs Pathology (St John of God Hospital), completed a Certificate II in Sampling and Measurement, and a Certificate III in Laboratory Skills

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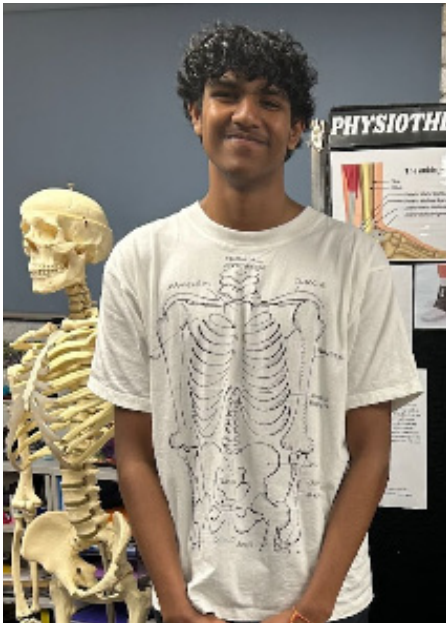
### **Destination:**

Bachelor of Criminology & Science (Forensics) at Murdoch University

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## STUDENT SNAPSHOTS FROM WESTERN AUSTRALIA



### KANAIYA CANDASAMY – THORNLIE SENIOR HIGH SCHOOL

**Interests:**  
Volleyball

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**Senior Project:**

A 3-year project working on culture-building and coaching at his school's Volleyball club

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**Out-Learning & Internships:**

Internship with Kenwick Football Club, a First Aid Certificate and Sports Trainer Level One certification, worked as a Volleyball coach and volunteers at Hare Krishna Food for Life ISKCON Perth

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**Destination:**

Completing a Diploma in Emergency Health Care with a goal to study Paramedicine at university

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### ENSIGN ELKINGTON – KARRATHA SENIOR HIGH SCHOOL

**Interests:**  
Sports, fitness, gym workouts, Maori culture

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**Senior Project:**

What is the ideal gym workout to gain muscle mass?

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**Out-Learning & Internships:**

Graduated from Seminary (4-year religious studies course), completed a Certificate II in Sports and Recreation, White Card and First Aid Certificate. Also worked as a volunteer referee for the Karratha Touch Association, and with Te kapa Haka O Mauru (Maori culture group)

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**Destination:**

Working and preparing to serve a 2 year church voluntary mission

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### BREANNA SIMPSON – ESPERANCE ANGLICAN COMMUNITY COLLEGE

**Interests:**  
Agriculture

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**Senior Project:**

Farming, Politics, and the Fight to 'Keep the Sheep': How Government Agendas are challenging Australian Farmers

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**Out-Learning & Internships:**

Certificate II in Workplace Skills, Australian Future Farmers Exchange Camp, internship at Nutrien Ag Solutions, General Math and English WACE course

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**Destination:**

Employment on family sheep and cattle farm in Victoria

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# STUDENT SNAPSHOTS FROM TASMANIA

## RUBY BARNES – LAUNCESTON BIG PICTURE SCHOOL

### Interests:

Feminism, wildlife, art

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### Senior Project:

An evaluation of the importance of feminism in today's society

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### Out-Learning & Internships:

Organised an excursion to the Cascades Female Factory, internships at the Launceston Central, Boathouse Coffee and The Tea Shop, part of Tasmania's Annual Tasmanian Youth Forum

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### Destination:

Bachelor of Arts at the University of Tasmania

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## OLIVER ROFE – HOBART CITY HIGH SCHOOL

### Interests:

Wine making and wine industry operations

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### Senior Project:

In depth exploration into winemaking operations

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### Out-Learning & Internships:

Internships at Moorilla Winery, Sailor Seeks Horse Winery, Frogmore Creek Winery and Puddleduck Vineyard, Responsible Services of Alcohol, Safe @ Work Horticulture Certificate

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### Destination:

Certificate II in Wine Industry Operations at TAFE and employment at the Longhorn Bar at Wrest Point

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## HARRY MARRATHIS – HOBART CITY HIGH SCHOOL

### Interests:

Automotive, light and heavy vehicle mechanics

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### Senior Project:

Completing Certificate I and II in Automotive

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### Out-Learning & Internships:

Internships at several light-vehicle and heavy-vehicle workshops including David Short Automotive, Specialist Auto Group, Tilfords, Toyota and Kinetic Buses

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### Destination:

Apprenticeship as a mechanical fitter at Novaris Electronics Manufacturer

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## STUDENT SNAPSHOTS FROM THE AUSTRALIAN CAPITAL TERRITORY



### AXL BEEBY – CANBERRA COLLEGE

#### Interests:

Music Composition

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#### Senior Project:

Development in creative composition: an investigative approach to compositional practices in western art music

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#### Out-Learning & Internships:

Mentor at the Luminescence Holiday Program for young musicians, performances as part of the Luminescence Children's Choir, Gondwana Choirs and The Solis Ensemble

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#### Destination:

Bachelor of Music (Composition) at the Sydney Conservatorium of Music (University of Sydney)

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## STUDENT SNAPSHOTS FROM VICTORIA



### ALEJANDRO GUERRERO – CROYDON COMMUNITY SCHOOL

#### Interests:

Music and cooking

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#### Senior Project:

Hosted and catered a 3 course lunch for the teachers at his school

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#### Out-Learning & Internships:

Certificate III in Hospitality, VET Music Certificate III, Safe@ Work Hospitality & General Certificate, Fire Safety Certificate, volunteering at Enjoy Church's 'Restore' program

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#### Destination:

Alejandro is working towards becoming a chef and aspires to own his own food truck

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## STUDENT SNAPSHOTS FROM QUEENSLAND



### SHANI MASSIGNANI – SILKWOOD SCHOOL

#### Interests:

Design, business, horse riding

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#### Senior Project:

Starting an equestrian apparel business

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#### Out-Learning & Internships:

Certificate III in Business, completed QCE English and mainstream Social and Community Studies, traineeship at Boost Juice

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#### Destination:

Gap year to work full time at Boost Juice and travel before pursuing a Graphic Design and Business degree in the future

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## SOPHIE BLEWITT – CANBERRA COLLEGE

### Interests:

Ethical beauty products, childcare

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### Senior Project:

Creating a natural hair growth serum and establishing a brand

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### Out-Learning & Internships:

Coach at Woden Valley Gymnastics Club, First Aid certificate, Australian School-Based Apprenticeship placement at Weston Creek Children's Centre

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### Destination:

Certificate III in Early Childhood Education and Care at the Canberra Institute of Technology

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## ALTHEA RICE – LITTLE HOUSE OF LEARNING

### Interests:

Outdoor education, nursing, Macquarie Island

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### Senior Project:

In-depth study of the flora, fauna & ecosystem of Macquarie Island

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### Out-Learning & Internships:

Internship at Kinesio Physio, Cert II in Conservation & Ecosystem Management, VCE Outdoor Education, RSA, barista training, First Aid certificate, Safe Food Handling & Hygiene certificate, Girl Guides Junior Leader, Camberwell Showtime staging crew

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### Destination:

Certificate IV in Allied Health at TAFE

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## ALISHA BRADLEY – SILKWOOD SCHOOL

### Interests:

Animal care, creative art, advocacy, vector design

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### Senior Project:

Building a brand 'Betta Dayz' which includes stationary and manufacturing a product line including 'Woodles' which are stackable wooden blind box toys

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### Out-Learning & Internships:

Certificate II in Animal Care, Wildcare training workshops, work with the Rotary Wildlife Rescue Club, volunteering at Raba Urban Farm and Villa Serena Aged Care

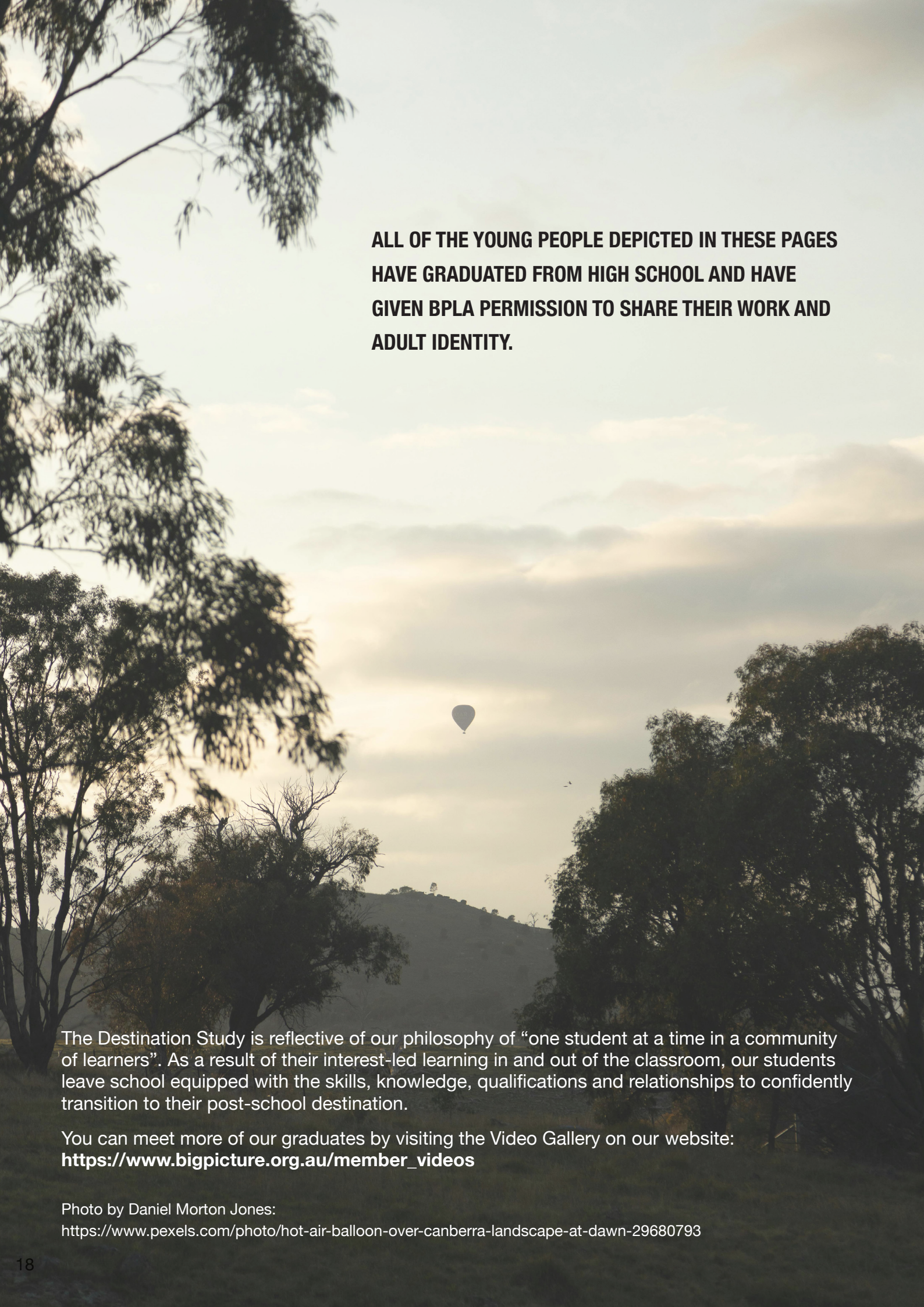
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### Destination:

Alisha plans to work in animal care, grow her business and travel

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A landscape photograph at dawn or dusk. The sky is filled with soft, golden light and scattered clouds. A single hot air balloon is visible in the center of the sky. The foreground is dominated by the dark silhouettes of trees and foliage, with a hillside visible in the distance.

**ALL OF THE YOUNG PEOPLE DEPICTED IN THESE PAGES  
HAVE GRADUATED FROM HIGH SCHOOL AND HAVE  
GIVEN BPLA PERMISSION TO SHARE THEIR WORK AND  
ADULT IDENTITY.**

The Destination Study is reflective of our philosophy of “one student at a time in a community of learners”. As a result of their interest-led learning in and out of the classroom, our students leave school equipped with the skills, knowledge, qualifications and relationships to confidently transition to their post-school destination.

You can meet more of our graduates by visiting the Video Gallery on our website:  
[https://www.bigpicture.org.au/member\\_videos](https://www.bigpicture.org.au/member_videos)

Photo by Daniel Morton Jones:

<https://www.pexels.com/photo/hot-air-balloon-over-canberra-landscape-at-dawn-29680793>

The Destination Study is produced annually by Big Picture Learning Australia to track and analyse the sorts of learning experiences, mentor connections and qualifications that our students graduate with, as well as their planned destinations beyond school.

## **ACKNOWLEDGEMENTS**

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Employment	Fashion and Retail
University	Bachelor of Engineering at WSU
Employment	IT Technician/Admin
Employment	Hospitality - working at Rashays
TAFE or other r...	Floristry
University	Bachelor of Education (Primary)
University	Bachelor of Social Work
10 year	TAFE
Employment	Professional singer/songwriter &
University	Bachelor of Social Science
University	Bachelor of Medical and Health
Employment	Seeking apprenticeship as a
Employment	Seeking apprenticeship as a
TAFE or other r...	Cert
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The cover depicts Oscar Carnevale from Hobart City High School demonstrating the modular synthesiser that he designed and built.