

Personalising learning

WHAT OUR RESEARCH SHOWS



The Big Picture learning design

passion

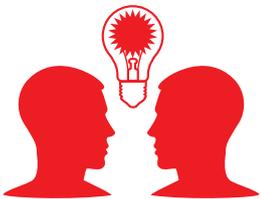
Personalised learning plans based on student interest



Advisory — a small supportive and respectful learning culture



Connecting with real-world mentors on internships



Focus on enquiry and project based learning



Assessment through exhibition



Pathway to tertiary study and employment via Graduation Portfolio

Real stories of success



Addison started his learning journey with an interest in tattoos. Now he is studying Fine Arts, the first in his family at university.



Brodie was curious about turtles. An internship at the National Zoo was a “life changing” opportunity. Now she is studying zoology.



Sameer moved to Tasmania from Nepal. His love of bridges led to an engineering internship. Now he is completing an engineering degree.



Shauna's passion for food led to an internship with Adriano Zumbo. Now she is studying at Australia's top hospitality college.



2805

teachers trained in Big Picture learning design

44

mostly public schools using Big Picture learning design

4550

students re-engaged with learning across Australia



Founding partner in Big Picture Learning International network

Key findings Students and families are re-engaged in learning



Suspensions down and bullying reduced

All our schools report a fall in the number of student discipline problems, suspensions and bullying.



Improved attendance and retention

All our schools report improvements in attendance and retention to senior years.



Over 95% of families come into our schools regularly, helping to design learning plans and participating in their children's exhibitions.



Big Picture students will succeed because they're already learners that know what they want, they know how to work hard, they can ask the questions, they can talk to mentors, they've got connections in the community and this will make them really successful at university and in their careers.

Quinn Robertson, Campus Leader, Cooks Hill Campus



It's just so great to now have a child that wants to get up and go to school and just enjoys being there. They get to choose something they're interested in, so they go that extra length and explore it and enjoy learning!

Parent, Halls Head Community College



One of the big differences I noticed between the typical mainstream schools and Big Picture was that my mum was a huge part of my education and she had a huge role in that she would come and sit at my exhibitions and I was able to show her exactly what I was doing at school and she was able to see and meet all the people that were behind me and supporting me.

Georgia, Canberra College

See our full "Transforming Learning and Schools" research reports and media gallery at

www.bigpicture.org.au/transforming-learning