

Dr Elliot Washor

Co-founder

Big Picture Learning USA



Monday October 17th
Canberra College Performing Arts Centre

An unparalleled opportunity for Australian educators to work with Dr Elliot Washor, co-founder of Big Picture Learning USA.



Keynote and Workshops

- 9:00am** – **Keynote Presentation, Dr Elliot Washor:**
Making, student engagement and helping students to find their passion.
- 10:00am** - **Morning Tea**
- 10:30am** - **Middle session:**
Current research, Big Picture design
- 11:30am** - **Q&A with Elliot:**
Attendees to submit questions prior to workshop
- 12:15pm** - **Final address**
- 12:30pm** – **Close**

Costs

- Non-members - \$90 per person
- Members - \$80 per person
- Teaching students - \$45 per person

Register now at our website:

<http://www.bigpicture.org.au/>





ONE STUDENT AT A TIME IN
A COMMUNITY OF LEARNERS



Dr Elliot Washor

Publications 1990-Present

“Student Disengagement: It’s Deeper Than You Think”. *Phi Delta Kappan*. 2014.

“Taking It National and Global: A Value-Driven, Project-based Learning and Innovative Credit-Earning Model”. In *Building the Future of Education Museums and the Learning Ecosystem*. *American Alliance of Museums*. 2014.

“Dialing, Authenticating, Connecting: Thinking Differently About Student Engagement”. *The Education Standard*. 2014.

“Design, Make, Play: Growing The Next Generation of STEM Innovators”. *Making Their Way in the World: Creating a Generation of Tinkerer Scientists*. 2013.

Leaving To Learn: How Out-of-School Learning Increases Student Engagement. Heinmann. 2013.

“Starting Up: Critical Lessons From 10 New Schools.” In *The Met: Educating a Nation One Student at a Time? Just Do It*. Teachers College Press. 2013.

“The Knowledge Funnel: A New Model for Learning” [Part 1]. *Edutopia*. 2011a.

“Use the Learning Funnel to Design Meaningful Work for Students” [Part 2]. *Edutopia*. 2011b.

“What Employers Don’t Know About Their New Hires and Why.” *Techniques*. 2011.

“Making Their Way: Creating a Generation of ‘Thinkerers’”. *The Huffington Post*. 2010.

High School Education: Multiple Pathways & Student Choice; Preparing Manufacturing’s Next-Generation Workforce Through Revitalized Public/Private Partnerships; The Final Score is Not the Final Score; Stemming the Tide is Not Enough. *The Huffington Post*. 2010.

“Going, Going, Gone; Thoughts on Innovation”. *The Huffington Post*. 2009.

“At the Core of the Apple Store: Images of Next Generation Learning”. *Phi Delta Kappan*. 2009.

“Living Literacy: A Cycle of Life to Text and Text to Life”. *Phi Delta Kappan*. 2008.

Elliot Washor, Ed.D. has been involved in education reform and school design for more than 35 years as a teacher, principal, administrator, designer, video producer, speaker and writer.

In 1995 Elliot co-founded Big Picture Learning and the Met Center in Providence, RI, recognised by President Barack Obama many international organisations as one of the most innovative high schools in the world; one which should serve as an example to any educator focusing their efforts on student-centred, real-world learning.

Given the success of Big Picture Learning in the United States, Elliot has been recruited to replicate the design across the world and, to date, has helped form over 100 Big Picture schools in places like Australia, Belize, Canada, China, India, Italy, Israel, The Netherlands, New Zealand, Romania, Bulgaria, and Turkey.

Elliot looks at all levels of school design in urban and remote settings and is most interested in how schools connect with communities to better understand how students (and adults) learn both inside and outside formal education settings.

Elliot has played a key role in designing and developing outside of school programs (such as Seed-To-Table and Makerspaces) that are specifically designed to entwine head, heart, health and hand. Elliot has always held that the key to education is to have students and staff do things that matter to them and their communities. Elliot’s educational philosophy – one which is embedded at the core of Big Picture’s successful school design – is that practice should inform theory and that theory should inform practice, a cycle that can lead to profound change, and one that has earned Elliot wide acclaim and recognition.

Elliot was selected as one of the Twelve Most Daring Educators in the World by the George Lucas Educational Foundation. His dissertation on Innovative Pedagogy and New Facilities won the merit award from DesignShare, the international forum for innovative schools. He has also won a regional Emmy for his work as an Executive Producer on Big Picture Learning’s early Public Service Announcements.

Presently, one of most important initiatives Elliot is involved with is working with the MUSE School as their Chief Learning Officer to develop MUSE’s innovative programs and to help spread these to other schools.

Elliot lives in sunny San Diego with his wife and dogs.

Elliot's interests lie in the convergence of :

- Using and understanding situated learning environments in and outside of school for all ages of students
- Leaving To learn experiences that take students outside of school for credit inside of school and in the real world
- Developing authentic performance assessments for embodied cognition and social emotional learning.
- Developing technology tools for professional development and management of internship experiences for the state, district and school levels of systems change
- Understanding privileged information between teachers, student and mentors
- Student voice and choice in school settings
- Student interests and their relationships with adults around those interests that lead to high degrees of engagement in school
- The development of statewide learning plans for every student encompassing all of the above.
- System and school transformation using Big Picture Learning's 10 Distinguishers (see Bigpicture.org)

Honours and Awards

One of the Daring Dozen in Education - George Lucas Foundation

KPC Award for Outstanding Educator - Netherlands

Designshare School Design Merit Award

Designshare Editor's Choice Award 2003

Ford Award for Innovation in State and Local Government

Educator to Watch Award in 2002 State of Rhode Island Monthly

Kennedy School of Government Award – semi-finalist for the Met School

Innovative Technology Award 1999 – Converge Magazine

Video Productions

Here, Thayer and Everywhere

MathWatch

Educators' guild (101 - 104)

Learning Journeys (BP-101)

"Perspectives on Relevance and the Quest for Rigorous Student Learning: Balancing Life to Text and Text to Life". *Curriculum Leadership Journal*. 2008.

"Data Beyond high School". *Educational Leadership*. 2008.

"Taking the long view of success: Big Picture schools track graduates' successes - and struggles - in life beyond high school". *Educational Leadership*. 2008.

Balancing Life to Text and Text to Life. *EQ Australia*. 2007

"Seeding the Edge of Career and Technical Education". *Techniques*. 2007.

"Small Schools as Multiple Pathways to College, Career, and Civic Participation: Can They Balance the Individual and Collective Aims of Schooling?" In *Multiple Perspectives on Multiple Pathways Series*. UCLA's Institute for Democracy, Education, and Access. 2007.

"The College Juggernaut: Just Who Is It That Needs To Get Ready?" *Education Week*. 2007.

"What Do You Mean By Rigor?" *Education Leadership*. 2006.

"High Schools as Communities in Communities". *The New Educator*. 2006.

"Creating New Steps: Innovating from the Edge to the Middle". *Phi Delta Kappan*. 2006.

"Great Schools by Design". National Summit on School Design Keynote Address. 2005.

"Standards and Variation: Nonconforming Our Way to High Quality." *Education Week*. 2005.

"Dollars and Sense Two: Lessons from Cost-Effective Good Small Schools". *Knowledgeworks*. 2005.

Schools as Centers of Innovation In and For Their Communities. 2005.

"Innovative Pedagogy and School Facilities". Doctoral Thesis and Design Manifesto. 2003.

"Accountability in Small Schools: Ensuring That No Child is Left Unknown". *Education Week*. 2003.

"When Learning Matters - Using Learning Plans to Educate One Student At A Time." In *Personalized Learning: Preparing High School Students to Create Their Future*. 2002.

"Dollars and Sense. The Cost-Effectiveness of Small Schools". *Knowledgeworks*. 2002.

"Welcome to the New World: Met School Rekindles Learning by Doing". *Rhode Island Citizen*. 2001.

"One Student at a Time: A Deeply Personalized Public High School". *New Horizons for Learning*. 2001.

"Commentary: How About a 'Learning Matters' Series?" *The Providence Journal*. 1998.

"From Hands-off to Hands-on and Beyond". National Association of Secondary School Principals. 1998.

"Here, Thayer, and Everywhere". *Country Teacher*. 1992.

"A System That Pays For Itself". *The Journal*. 1990.